

# Welcome

## 1 Read.

Hi, I'm **LUKE**! I've got a new friend. Her name is **MYLA** and she's very special. I'm sure Myla and I will have a lot of fun this year!



**Luke**

Hi, Myla! How are you?

**Myla**

Hi, Luke! I'm fine!  
Where are you?

**Luke**

I'm at home. 😞

**Myla**

Me too. 😞 😞 😞

**Luke**

I've got an idea. Let's go to town. We can walk around.

**Myla**

OK! 👍

**Luke**

See you in five minutes.



## 2 Write T (True) or F (False).

1. Luke and Myla are cousins. \_\_\_\_\_
2. Luke thinks Myla is special. \_\_\_\_\_
3. Myla is at home now. \_\_\_\_\_
4. Luke wants to go to Myla's house. \_\_\_\_\_

## DO YOU REMEMBER?

### VOCABULARY

## 3 Luke is showing Myla around town. Match.

- |  |   |
|--|---|
| <input type="checkbox"/> g. 1. theatre           | <input type="checkbox"/> 5. cinema        |
| <input type="checkbox"/> 2. market               | <input type="checkbox"/> 6. square        |
| <input type="checkbox"/> 3. skatepark            | <input type="checkbox"/> 7. sports centre |
| <input type="checkbox"/> 4. fast-food restaurant | <input type="checkbox"/> 8. pet shop      |

## 4 Myla is new in town. Tell Myla where she can do these activities. Look at the picture in Exercise 3.

- get ice cream
- buy fruit
- get a hamster
- play basketball
- watch a show
- ride a skateboard
- have a burger and chips
- watch a film

Where can I get ice cream?



You can get ice cream in the square.

## 5 EXPRESSIONS Circle.

- A** I'm hungry. I'd like / I'm sure pizza for lunch. You know what? / How about you?
- B** Pizza? I don't want pizza today. What about / Guess what a burger and chips?
- A** Be careful! / That sounds good! Let's go to Sam's Café. They have good burgers there.
- B** OK. Watch out! / Come on!





1.

In this unit you will ...



Read: Luke's New Friend



Find out: Thomas Edison

WHAT DO YOU LIKE ABOUT SCHOOL?



Watch a video!





Write: My Dream School



Do a project: My School



Sing: Ready for School

# SCHOOL DRAMA SHOW!



OVER HERE!

I ♥ ART



My name is Luke. I live in a small town in England. I've got a new friend. She's called Myla. Do you remember her? She's the girl with the magic diary! I'm going to her house now. Maybe we'll have an adventure.



1

**Luke:** Hi, Myla. I'm so glad you're my new neighbour!

**Myla:** I'm happy too. Come in!

**Luke:** Thanks.

**Myla:** What class are you in at school this year?

**Luke:** 7A.

**Myla:** I don't believe it! Me too!

**Luke:** That's great! Wow, your living room is amazing. What are all these things?

**Myla:** Oh, my parents travel a lot. They always bring things back with them.

**Luke:** Where do they go?

**Myla:** All around the world.

**Luke:** Cool!

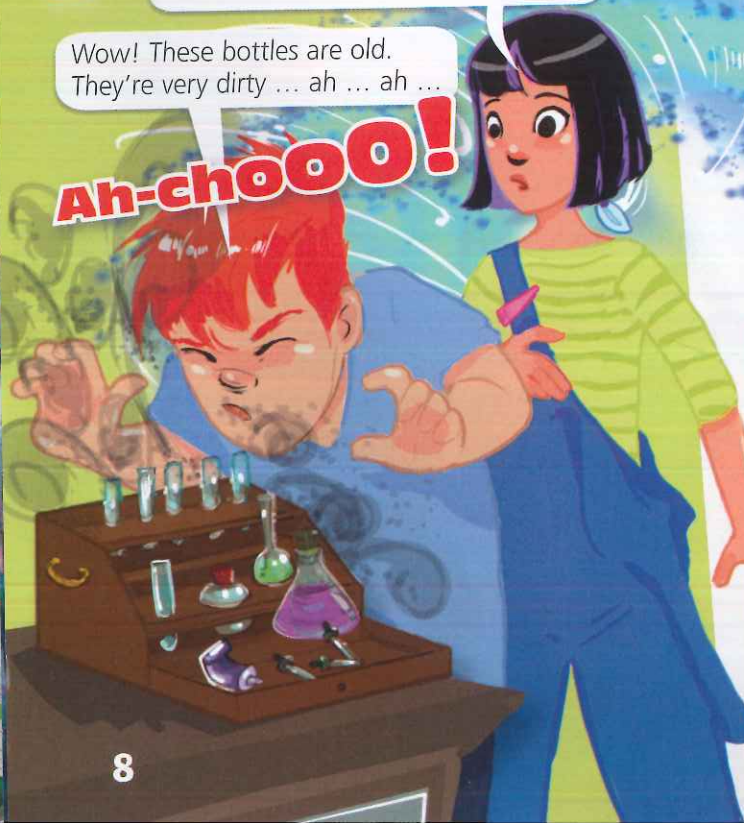


2

Come and look at this chemistry set.

Wow! These bottles are old. They're very dirty ... ah ... ah ...

**Ah-chooo!**



3

I think we're on an adventure! Where are we?

You're at a train station in the USA. Hurry! The train is leaving now!



Find the USA on the map.



## ABOUT THE TEXT

### 1 Write T (True), F (False) or DK (Don't Know).

- ..... 1. Luke and Myla are in the same class at school.
- ..... 2. Myla's parents travel a lot.
- ..... 3. Myla sometimes travels with her parents.
- ..... 4. The bottles are new.
- ..... 5. The kids are on an adventure in England.
- ..... 6. The boy on the train is 13 years old.

21c



Why is Luke happy that Myla is his new neighbour?

## WORKING WITH WORDS

### 2 Circle the correct answer.

My best friend is Tom. We live in the same (1) **station** / **town**. His house is next to mine, so we are (2) **neighbours** / **parents** too! Tom is very kind. He often goes on holiday and (3) **brings back** / **comes in** a present for me. Sometimes I forget my water (4) **thing** / **bottle** at school and he gives me his. I like Tom. He's (5) **an amazing** / **a glad** friend.



## GRAMMAR

### Present Simple

I **go** to my friend's house every day.

We **don't go** to the park.

Do you **go** to the park?

He **lives** near the school.

She **doesn't live** near the school.

Does she **live** near you?

Write the verbs for **he / she / it**.

give **gives**    fix .....

look .....

see .....

say .....

### Time expressions

every day, in the winter, on Fridays, once a week, at the weekend

### Adverbs of frequency

always, often, usually, sometimes, never

I **often** play in the park.

My friend is **always** happy.

### 3 Complete. Use the Present Simple.



Hi, I'm Myla. I (1) ..... (live) in a big house with my parents and my grandma. My mum and dad (2) ..... (travel) a lot so my grandma (3) ..... (look after) me. My grandma (4) ..... (love) cats. She's got two cats – Daisy and Duke. They (5) ..... (sleep) on her bed every night. At weekends, my parents (6) ..... (not work). My mum usually (7) ..... (read) books, and my dad and I often (8) ..... (play) computer games. (9) ..... you ..... (do) cool things with your family at the weekend?

HI!

## SPEAKING & WRITING

### 4 How often do you do these things at the weekend? Tick (✓). Then talk to a partner.

	always	usually	sometimes	never
1. meet my friends				
2. play video games				
3. go to the park				
4. read a book				
5. do homework				
6. listen to music				
7. clean my room				

A I **sometimes meet my friends** at the weekend. How about you?

B I **usually play video games**.

### 5 Now write a paragraph about your weekends.

#### I ♥ Weekends!



I love weekends! On Saturdays,

I always ...

I never ...

I usually ...

On Sundays, I ...

Then I ...



Wow!! A minute ago, Myla and I were in her living room. And now we're sitting on a train in the USA with a boy! He's playing with a chemistry set! Who is he?



1

**Tom:** Hello, my name's Tom.

**Luke:** Hi. I'm Luke and this is Myla. What are you doing?

**Tom:** I'm doing an experiment. I love science!

**Myla:** But why are you doing an experiment on a train?

**Tom:** I sell newspapers to people on the train. Some of the journeys are long so I play with my chemistry set in my free time. Would you like to help me with my experiment?

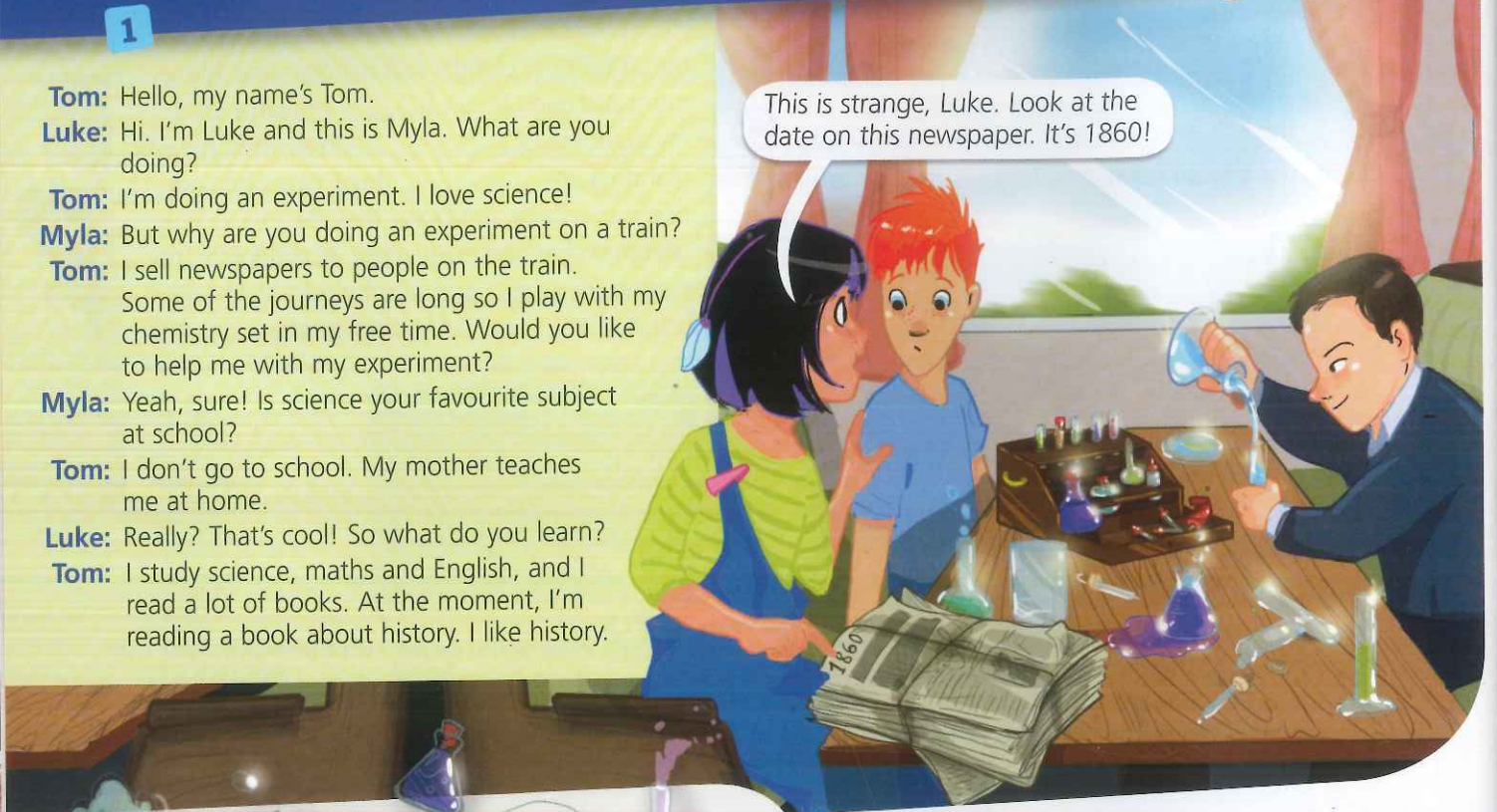
**Myla:** Yeah, sure! Is science your favourite subject at school?

**Tom:** I don't go to school. My mother teaches me at home.

**Luke:** Really? That's cool! So what do you learn?

**Tom:** I study science, maths and English, and I read a lot of books. At the moment, I'm reading a book about history. I like history.

This is strange, Luke. Look at the date on this newspaper. It's 1860!



2

Whoa! The train is going round a corner!

**BOUCH!!**

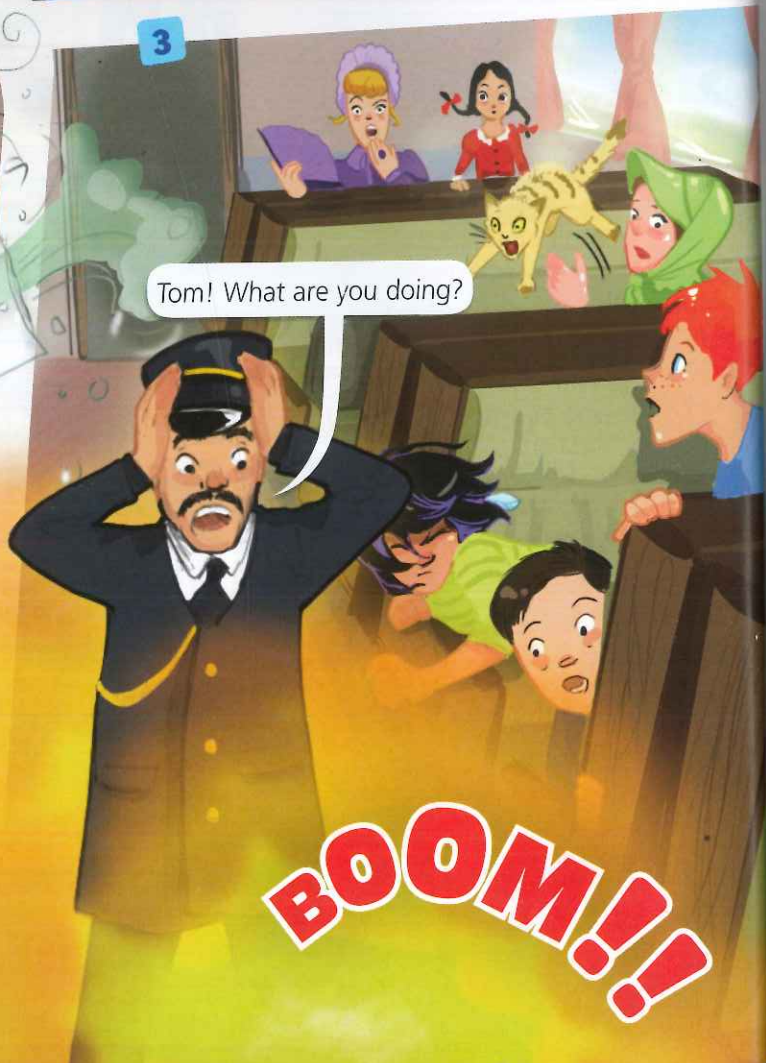
Oh, no! My chemistry set!



3

Tom! What are you doing?

**BOOM!!**



## ABOUT THE TEXT

### 1 Circle the correct answer.

Tom ...

- loves **science** / **trains**.
- sells **chemistry sets** / **newspapers**.
- does his **homework** / **experiments** on the train.
- learns maths at **home** / **school**.
- is reading **an English** / **a history** book now.

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What do you think Tom's favourite subject is? Why?

## WORKING WITH WORDS

### 2 Circle the correct answer.

- Children **study** at \_\_\_\_\_.  
a. bed                      b. school
- Kids often \_\_\_\_\_ in their **free time**.  
a. play football      b. go to school
- You can \_\_\_\_\_ a **newspaper**.  
a. watch                  b. read
- You can learn about **history** in a \_\_\_\_\_.  
a. station                  b. museum
- You can go on a **journey** in a \_\_\_\_\_.  
a. car                        b. room
- People **sell** things in \_\_\_\_\_.  
a. shops                    b. parks
- \_\_\_\_\_ is a school **subject**.  
a. Magic                    b. Maths

## GRAMMAR

### Present Continuous

**am / is / are + verb + -ing**

He **is reading** a book now.

Mr Lee **isn't teaching** us history this year.

**Are they eating** dinner at the moment?

### Time expressions

now, right now, today, at the moment,  
**this week / month / year**

### 3 Complete the sentences so they are true for you. Use Present Continuous, positive or negative.

- At the moment, we \_\_\_\_\_ (learn) English.
- I \_\_\_\_\_ (go) to drama club this year.
- My friend \_\_\_\_\_ (sit) next to me right now.
- I \_\_\_\_\_ (have) lunch at Sue's house today.
- The teacher \_\_\_\_\_ (tell) the class a story now.

### 4 Look at the picture. Ask and answer questions with a partner. Use the words below.



- Jo / read / a newspaper
- Mary / write / in her notebook
- the children / have / a history lesson
- Mike / talk / to Jo
- Tom / do / an experiment

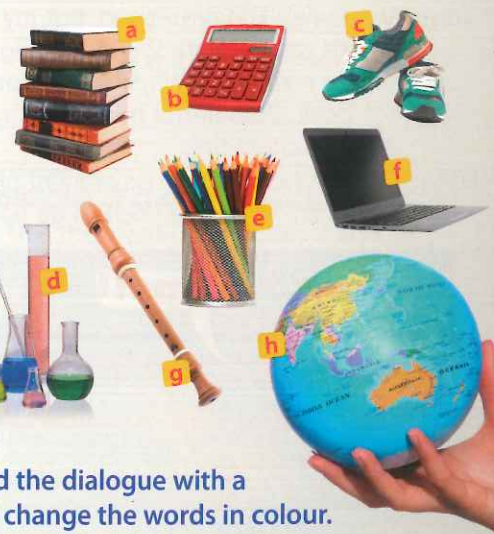
Is Jo reading a newspaper?

No, she isn't. She's ...

## MORE WORDS & SPEAKING

### 5a Look at items a-h below. What subject (1-8) does Luke need each item for? Match.

- IT
- PE
- music
- science
- geography
- maths
- art
- history



### 5b Read the dialogue with a partner and change the words in colour.

- A** What's your favourite subject?  
**B** My favourite subject is **music**. What about you?  
**A** I like **history**. I think it's **interesting**.



Oh, no! There's a fire on the train and now the guard is shouting at Tom. Well, I can understand why. Tom is a bit dangerous!



1



Get off my train, Tom!

Oh, no! I sell newspapers on that train every morning. Now I haven't got a job and I won't have any money to buy things for my experiments. Oh, never mind. Let's go to my house. I've got a chemistry set there too.

2

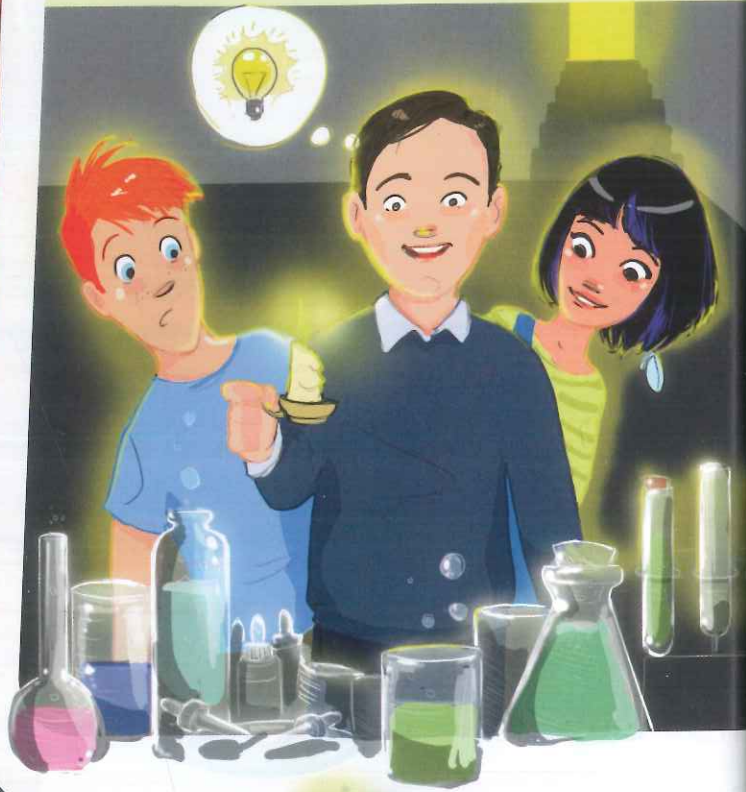
**Myla:** It's very dark in here.

**Tom:** Don't worry. I've got a candle.

**Luke:** A candle? Why don't you turn on the light?

**Myla:** Luke, it's 1860. They haven't got electric lights! They've only got candles.

**Tom:** Electric lights? Hmm ... that's an interesting idea.



3

Thomas! What are you doing? Supper is ready.

**Luke:** Thomas? Isn't your name Tom?

**Tom:** My name's Thomas Edison, but my friends call me Tom. We are having supper now. We always have supper at 8 o'clock. But I'm not hungry. Let's do an experiment first.

**Luke:** Oh, no! Not another experiment please! Come on, Myla. We need to go home.



4

Luke, look at this. It's Thomas Edison! He invented the light bulb!

Thomas Edison! I can't believe we met him. That's so cool!



## ABOUT THE TEXT

- 1 Tick (✓). There may be more than one answer. Who ... ?

	Luke	Myla	Tom	Guard
1. isn't happy				
2. needs money				
3. gives Tom an idea				
4. always has supper at 8 pm				
5. finds out about Thomas Edison				

21c



Why does Luke say "We need to go home"?

## WORKING WITH WORDS

- 2 Write T (True) or F (False).

- You need money to **buy** things.
- You **get off** a train when you start your journey.
- A birthday cake usually has **candles** on it.
- A **light** helps you see in a dark room.
- A rabbit is a **dangerous** animal.
- Fans **shout** at a football match.
- When you **understand** your homework, you can't do it.

## GRAMMAR

### Present Simple / Present Continuous

We always **have** supper at 8 o'clock.

We **are having** supper right now.

### Time expressions

**Present Simple:** always, often, usually, sometimes, never, every day, in the summer, on Tuesdays, once a month

**Present Continuous:** now, right now, at the moment, today, **this week / month / year**

- 3 Complete. Use Present Simple or Present Continuous.

My name is Jack. I'm in a special club. It's a robotics club. We (1) \_\_\_\_\_ (**meet**) on Tuesdays after school. My friend, Chris, (2) \_\_\_\_\_ (**come**) with me. Every week, we (3) \_\_\_\_\_ (**work**) on our robots. At the moment, Chris and I (4) \_\_\_\_\_ (**make**) a robot to clean our bedrooms! Look! It (5) \_\_\_\_\_ (**walk**) around the room now. Oh, no! Where (6) \_\_\_\_\_ it \_\_\_\_\_ (**go**)? Help!



## MORE WORDS & SPEAKING

- 4a **AFTER SCHOOL CLUBS** Match the clubs to what you do there.

- |                  |       |                       |
|------------------|-------|-----------------------|
| 1. robotics club | ..... | a. put on plays       |
| 2. choir         | ..... | b. paint pictures     |
| 3. art club      | ..... | c. learn new programs |
| 4. drama club    | ..... | d. make robots        |
| 5. computer club | ..... | e. sing with a group  |

4b



Read the dialogue with a partner and change the words in colour. Use the ideas in 4a.

**A** Hi. Is this the **robotics club**?

**B** Yes, it is. Come and see.

**We're making robots today.**

**A** Cool! Maybe I'll join the club.



## LISTENING

5



Listen to two students talking about a club and complete the poster.

### DO YOU WANT TO HAVE FUN AFTER SCHOOL?

Then come to the Robotics Club!

**WHERE:** in the (1) \_\_\_\_\_ room

**CLUB TEACHER:** (2) Mr \_\_\_\_\_

**DAY:** (3) \_\_\_\_\_ afternoon

**TIME:** from (4) \_\_\_\_\_ o'clock to (5) \_\_\_\_\_ o'clock

**HOW MUCH:** (6) \_\_\_\_\_ euros a month

**SEE YOU THERE!**



## WRITING

- 6 Write about your club or choose one of the clubs in Exercise 4a. Use the ideas in Exercises 3 and 4 to help you.



I go to ... club.

We meet on ...

I go to the club with my friend ...

The club is fun because we ...

**Rate:** **Luke's New Friend** ★ ★ ★ ★ ★

Colour the stars.



# 4 Thomas Edison

1 Read about Thomas Edison. Then write the correct heading for each text.

- Thomas Loves Science
- Thomas Is an Inventor!
- Thomas Goes to School
- Thomas Is Happy at Home



## FACT FILE

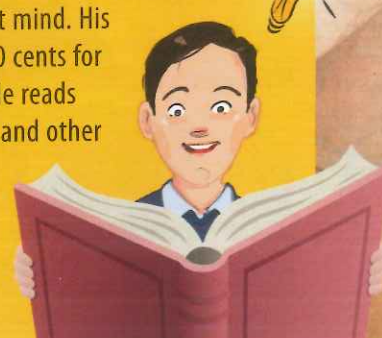
Name: Thomas Alva Edison  
 Birthday: 11 February 1847  
 Family: Six brothers and sisters  
 From: Ohio, USA  
 Job: Inventor

1. \_\_\_\_\_

Thomas has problems at school. He can't sit still and he can't learn. He asks a lot of questions and the teacher doesn't like it. Thomas isn't happy at school. His mother knows he's clever so she decides to teach him at home.

2. \_\_\_\_\_

At home, Thomas can ask lots of questions and his mother doesn't mind. His father gives Thomas 10 cents for every book he reads. He reads books by Shakespeare and other famous authors. Thomas misses his friends at school but he is happy.



## WORKING WITH WORDS

2 Complete. Then tick (✓) what is true for you.  
 decide • questions • hours • send • messages  
 spend

- I always ask \_\_\_\_\_ in class. \_\_\_\_\_
- I get about 30 \_\_\_\_\_ on my phone every day. \_\_\_\_\_
- I \_\_\_\_\_ a lot of time on the computer. \_\_\_\_\_
- I \_\_\_\_\_ photos to my friends from my phone. \_\_\_\_\_
- I sleep for eight \_\_\_\_\_ a night. \_\_\_\_\_
- I can never \_\_\_\_\_ what to wear in the morning. \_\_\_\_\_

## GRAMMAR

### Stative verbs

We use **stative verbs** in the Present Simple even if the action is happening now.

I like music.

Thomas **doesn't understand** the question.

**Stative verbs:** believe, hate, have, hear, know, like, love, need, remember, see, think, understand, want

3 Complete. Use the Present Simple or Present Continuous.

1 (write / love)

I'm Alexander Graham Bell.

I (1) \_\_\_\_\_ science. Right now

I (2) \_\_\_\_\_ in my notebook.



2 (want / do)

I'm Marie Curie. I (3) \_\_\_\_\_ an experiment now.

I (4) \_\_\_\_\_ to help people.



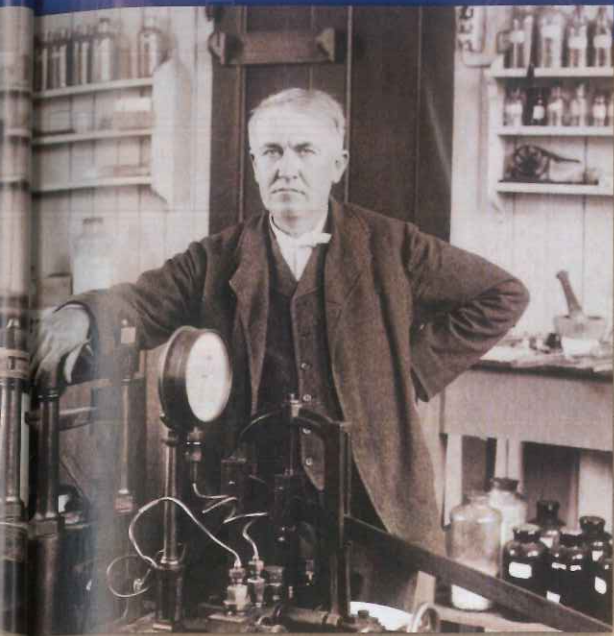
3 (paint / think)

I'm Leonardo da Vinci.

I (5) \_\_\_\_\_ a picture at the moment. I

(6) \_\_\_\_\_ it's amazing!



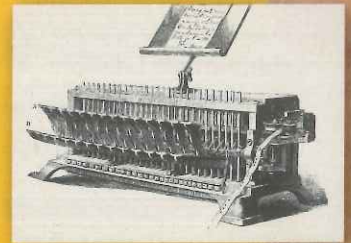


3. \_\_\_\_\_

Thomas spends hours at the library. He loves reading and learning. He reads many books about science and learns about Galileo Galilei and Isaac Newton. Thomas also does lots of experiments at home.

4. \_\_\_\_\_

Thomas invents lots of things. He invents a machine to send messages to people far away and a machine to play music. He also invents the electric light for people to use in their homes.



21c

Which of Thomas Edison's inventions do you think was the most important? Why?

## LISTENING

4  Harry doesn't go to school. He learns at home. Listen to what he says and circle the correct answer.

- Learning at home is called **homeschooling** / **teaching**.
- Harry's desk is in the **kitchen** / **living room**.
- Harry studies maths, science, geography, music and **art** / **drama**.
- Harry's **mum** / **dad** teaches him.
- Harry is on the **basketball** / **football** team.
- Harry often talks to **kids** / **teachers** on his computer.



## MORE WORDS

5  **NUMBERS 1-100** Play Fizz Buzz.

With a partner, count from 1-100.

If the number is yellow, don't say it. Say "Fizz".

If the number is green, don't say it. Say "Buzz".

If the number is yellow and green say "Fizz Buzz".



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1 Look at the pictures. Can you guess which schools are real and which are not? Now read about them.

### 1. Tech school

**Where:** in the USA

**What do students do:** Students study the subjects they want. They can listen to music with headphones while they work. Students can sit at a desk, on a sofa or on the floor!

**Interesting fact:** There aren't any textbooks and there isn't a timetable. Each student gets a tablet with a list of lessons.

### 2. Monsters University

**Where:** in the city of Monstropolis

**What do students do:** Students learn how to be the scariest monsters in the city.

**Interesting fact:** At lunchtime, monsters eat food from rubbish bins in the cafeteria.

### 3. Floating school

**Where:** on a small boat in Bangladesh

**What do students do:** They study English, maths and science. The boat is smaller than a classroom, but it has computers and a library. There's a slide for the students to play on at break time.

**Interesting fact:** The boat picks up the students every morning.

### 4. Hogwarts

**Where:** in a castle in Scotland

**What do students do:** Students study magic and flying. Students wear school uniforms. They can bring their pets to school – owls, frogs and cats! Owls are the most popular pets.

**Interesting fact:** Students take a train and a boat to get to school. It's faster than going by car!

1



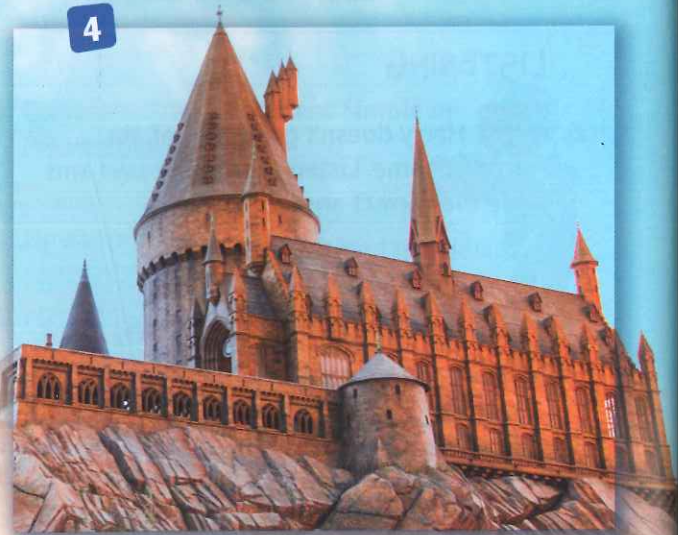
2



3



4



21c

Which school would you like to go to? Why?

## GRAMMAR

Complete the chart.

Adjective	Comparative	Superlative
small	smaller	smallest
hard	.....	hardest
big	bigger	biggest
nice	nicer	.....
easy	.....	easiest
interesting	more interesting	.....
boring	.....	most boring
good	better	best
bad	worse	.....

2 Compare the school subjects with a partner. Use the adjectives below.

easy • boring • interesting • hard

1. PE / art
2. English / maths
3. music / IT
4. science / geography

I think PE is *more interesting* than art.